

	Middle Years Programme	Form F3.1
	Moderation coversheet: Subjects	

Please complete a copy of this form for **each** folder of work submitted for moderation.

Please ensure that the material being submitted for moderation conforms to the requirements set out in the relevant subject group guide. All the criteria **must be applied twice** within the folder accompanying this form, unless stated otherwise in the subject guide.

S c h o o l

name: Victoria Shanghai Academy School code: 2634

Student's name/number: Andrew Lau Subject: Standard Math

The student's work is (please mark box):

☐ comparatively good
 ☒ average
 ☐ comparatively weak

Nature and title of assessment task		Criteria					
		A	B	C	D	E	F
1. The Bench	Teacher	6			5		
	Moderator						
2. Patterns in Probability	Teacher		3	3			
	Moderator						
3. A Special Matrix	Teacher		4		4		
	Moderator						
4. Test	Teacher	2		3			
	Moderator						

Please use the reverse of this form or separate sheets to identify the conditions under which each piece of work was done (project, classroom test, end-of-term examination, and so on), the amount of support provided, any special circumstances, and general/specific information on the student. Provide any information that may assist the moderators in determining how the criteria were applied.

Name of teacher: Bonnie Luk

Signature of teacher: _____

Date: _____

**March 20,
2012**

Names of teachers involved in internal standardization for this subject:

Bonnie Luk, Les Millard

Teacher's comments:

Criterion	Grade	General Remarks	Why This Grade
Bench A	6	A mixture of non-linear and quadratic equations is provided.	The selection of the equations is appropriate. With a mixture of quadratic equations. Yet, there are no unfamiliar type of equations is found.
	5	Andrew not only able to research over the internet. First hand information, i.e. the measurements, are provided. Moreover, a evaluation is provided on the final product.	Although evaluation is provided. Andrew is still short for the critical review of the mathematical methods is used.
Prob B	3	Calculations is done which helps to develop the pattern within the task.	Andrew is unable to provide the relationship/pattern within the task.

Criterion	Grade	General Remarks	Why This Grade
Prob C	3	Calculations are presented logical.	There are not much of the explanation between the calculations, which finds it hard to link each of the calculations together.
Matrix B	4	Although the calculations are not quit right, the pattern is presented.	Conclusions need to be provided as to gain the higher grade.
Matrix D	4	Able to describe the findings based on the questions.	The importance of the findings in real life is not clearly describe.
Test A	2	Only able to complete most of the simple questions.	The rest of the task is either blank or wrong answer is given without workings.
Test C	3	The logic is clear for the few questions she is able to attempted.	Again, no workings are provided for the later part of the paper.